

PERSONAL WELL-BEING – DRUG EDUCATION

YEAR 10 LESSON 3 Diversity
TITLE The Law & Drug Use

KEY CONCEPTS

- ◆ To recognise that healthy life styles and the well-being of self and others are dependent on information and making choices. To understand risk in both positive and negative terms and understand that individuals manage risk to self and others in a range of situations.

KEY PROCESSES

- ◆ Use knowledge and understanding to make informed choices about health, safety and well being.
- ◆ Assess and manage the element of risk in personal choices and situations.

CONTENT

- ◆ Facts and laws about drug, alcohol and tobacco use and misuse for themselves and others.

LEARNING OUTCOMES

by the end of the lesson pupils will be able to:

- ◆ Be familiar with the different laws that control drug use in this country and in others
- ◆ Learn the likely outcomes of breaking the law in different situations

FUNCTIONAL SKILLS

- ◆ English Communication/Speaking/Listening.

RESOURCES

- Worksheet 1 – International Drug Laws quiz
- Worksheet 2 – Are They Breaking The Law?

LESSON PLAN

Activity 1 – Starter/Warm Up

- ❖ Give out the worksheet “International Drug Laws” and ask pupils to answer the questions. Using the answer sheet go through the answers as a whole class. Discuss any differences, surprises, strange facts – stress that if you were visiting these countries these laws would apply to you as well.
- ❖ De-brief pupils afterwards – differences and similarities between our laws and other countries and the very different attitudes held relating to drug use.

Activity 2

- ❖ Give out the worksheet “Are They Breaking The Law”. Ask pupils to decide in each situation if a law is being broken and what this could mean to the person involved. Go through the answers. All these questions have been designed to highlight drug related situations that could impact on young people’s lives and illustrate typical situations young people may experience.